Overview:

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<th>Dates</th>
<th>July 9th - 30th, 2016</th>
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<td>Schedule</td>
<td>Courses Mon - Fri, weekends off</td>
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<td>Language of Instruction</td>
<td>English</td>
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<td>ECTS</td>
<td>5 to 8 ECTS per course</td>
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<td>Target Group</td>
<td>Undergraduate students</td>
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<td>Registration</td>
<td>Please register online by March 1st at the latest.</td>
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<td>Fees</td>
<td>€ 100 registration fee plus € 25 per course. Additional costs for accommodation and leisure activities may apply.</td>
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<td>Accommodation</td>
<td>If you are looking for accommodation, feel free to contact us!</td>
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Contact

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www.phil.uni-mannheim.de/summerschool

This project is funded by the Federal Ministry of Education and Research (funding code 01PL12005) and is part of the joint Federal Government and Länder program for the enhancement of study conditions and teaching quality. The responsibility for the content of this publication lies with the author.
School of Humanities

Good Reasons for Participating:

- Learn from renowned international professors
- Earn credits during your semester break
- Study at a top-ranked university located in a baroque palace
- Develop intercultural competence
- Improve your language skills
- Meet students from all around the world
- Participate in leisure activities like regional excursions, a welcome and farewell party, barbecues, and sports activities
- Obtain a certificate of attendance and foster your career opportunities

Summer School

Language Origins: Evolution, Genetics (DNA), and the Brain
Dr. Armin Schwegler
University of California

The Language of „American‘ Identity
Dr. Elizabeth A. Duclos-Orsello,
Associate Professor
Salem State University

Language and Interculturality
Dr. Gregory Lobo,
Associate Professor
Universidad de los Andes

Constructing Multilingual Identities – A Discursive Perspective
Prof. Dr. Grit Liebscher
University of Waterloo

Pidgin and Creole Languages and Identity
Prof. Dr. Eva Eckkrammer
Universität Mannheim

July 2016

Explores the origins of human language. Examines pertinent techniques (reconstruction) and addresses related questions, including: is our language faculty inborn (i.e., genetically encoded)? Can brain imaging and population genetics research help to unlock this mystery of human evolution?

We will explore how people have discussed and represented their „American-ness“ and/or their rejection of the same with a particular focus on language. Course materials will draw from interdisciplinary Fields mixed with explorations of links to with Mannheim itself.

Arguing that different linguistic and symbolic systems of meaning correspond to different socio-cultural identifications within national borders, we explore the notion of interculturality in terms of symbolic interaction that is intranational, not simply international.

In this seminar, we will read about, analyze and discuss multilingual interactions and experiences as well as discursive constructions of multilingual identities (e.g. in the media). Students will get a chance to examine multilingual identities in Mannheim and in their own chosen materials.

Our focus in this seminar is on the very specific circumstances underlying the genesis and evolution of Pidgin and Creole languages as well as their struggle for codification and functionalization in order to gain a better understanding of linguistic identities in Creole speaking areas.

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